

What is a Family-School Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach grade-level standards.

Effective compacts:

- Focus on student learning skills
- Link to goals of the school improvement plan
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer

Jointly Developed

The parents, students, and staff of South Side High School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

Parents are welcome to contribute comments at any time.

If you would like to *volunteer, participate, and/or observe in the classroom*, please contact:
Dr. Shari Baldwin, Principal

Activities to Build Partnerships

Opportunities to volunteer and participate in your child's school:

- Attend and support after school events (i.e., athletic events, Booster Clubs, Plays, Concerts, Parent/Teacher Conference, etc.)
- Check grades on Power School
- Help keep communication open with teachers through email, phone calls, etc.
- Serve on the School Improvement Plan Team, Leadership Team, and /or Title One site based committee.

Parents-Right-to-Know

- Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived;
- The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree; and
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

South Side High School



"A Title I School-wide Program"
Dr. Shari Baldwin Principal
731.422.9923



**SCHOOL-PARENT COMPACT
FOR ACHIEVEMENT
2024-2025**

Our Goals for Student Achievement

District Goals

JMCSS Vision and Mission:

Vision: Best by Any Measure.

Mission: Providing equitable options and opportunities in a safe, caring environment to maximize student potential.

School Goals

South Side High School administrators and teachers have studied our student performance data to decide on the most important areas of improvement for our school.

- To focus on raising the AMO scores of all students in Algebra and English.
- Continue to meet the state goal for Graduation Rate.
- Students will score at or above the state average on the ACT.

Teachers, Parents, Students – Together for Success

In The Classroom

South Side High School will work with students and their families to develop students’ literacy and mathematical understanding. Some of our key connections with families will include the following:

- School website provides important individual classroom information.
- Assessment of students on a regular basis and adjustment of instruction to meet student needs.
- Communication with students and parents on a regular basis.

At Home

South Side High School parents and staff have developed ideas about how families can support students’ literacy and mathematical understanding. Families may have other suggestions to add to the list.

- Participate in Parent-Teacher conferences twice a year or communicate with classroom teachers if unable to attend.
- Review the Student Handbook/Agenda (Wing Tips) for important school and district information and policies.
- Review homework and grades using the district’s PowerSchool website.
www.jmcss.org

Students

Students at South Side High School will share the responsibility to improve academic achievement and meet the state’s high academic standards. Specifically, the students will:

- Attend school regularly prepared to work with completed homework assignments.
- Discuss with parent/guardian what is being learned in school.
- Show positive attitude about learning by respecting parents, teachers, and others.